## SỞ GD & ĐT QUẨNG TRỊ TRƯỜNG THPT LÊ LỢI

## ĐỀ THI THỬ TỐT NGHIỆP THPT NĂM HỌC 2021-2022

(Đề thị gồm 50 câu TN/05 trang)

(Đề thi gồm 50 câu TN/05 trang)	
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**Môn Thi: TIÊNG ANH** (Thời gian làm bài: 60 phút ,không kể giao đề) MÃ ĐÊ: 101 Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. **Question 1: A.** lived **B.** completed C. listened **D.** combined Question 2: A. tall **B.** hand C. add **D.** fact Mark the letter A, B, C, or D on your answer sheet to indicate the word which differs from the other three in the position of the main stress in each of the following questions. Question 3: A. different B. agency C. continue **D.** influence **Question 4: A.** compose **B.** follow C. combine D. decide Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 5: an Oscar last year, she's now one of the most powerful movie stars in the film industry. A. Having won **B.** To have won C. Winning **D.** To win Question 6: Mr. Park Hang Seo, a Korean coach, is considered a big \_\_\_\_\_in Vietnam football. C. cake B. bread A. sandwich D. cheese **Question 7:** Online Vietnamese bookstores \_\_\_\_\_ in Europe by Quynh Hanh, an overseas g in Finland. **B.** was initiating Vietnamese woman living in Finland. C. initiate **D.** were initiated Question 8: Automaker VinFast has tested its first \_\_\_\_\_ car model in Hanoi with plans to introduce it in a U.S. auto show later this year. C. electric **A.** electricity **B.** electrify **D.** electrically Question 9: Microblogging can promote laziness and poor writing skills because students tend to post very short messages and rely heavily \_\_\_\_\_ the Internet as their source of information B. to C. under Question 10: Wind energy is not widely used now \_\_\_\_\_\_ it is friendly to the environment. C. although **A.** in spite of **B.** since **D.** because of **Question 11:** I will have finished the gardenning A. by the time you come home B. when you came home C. after you will come home D. as you are coming home Question 12: I \_\_\_\_\_ along the street when I suddenly heard footsteps behind me. **A.** was walking **B.** walk C. walked **D.** am walking Question 13: You must not \_\_\_\_\_ any step in the process; otherwise, you would not be able to cook the dish properly. A. leave C. skip **B.** quit **D.** hide Question 14: Some of my friends came to airport to \_\_\_\_\_ B. see me off C. get me through **D**. help me out A. take me up Question 15: The test's so easy for you, \_\_\_\_\_ B. isn't it C. doesn't it **A.** hasn't it **D.** won't it

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**Question 16:** Most students face the \_\_\_\_\_ of funding themselves while they are studying.

<b>A.</b> troubles	<b>B.</b> issues	C. problems	•	
<b>Question 17:</b> These mea	isures have been taken	with a to increa	sing the company's	
profits.				
<b>A.</b> view	<b>B.</b> opinion	C. prospect	<b>D.</b> sight	
<b>Question 18:</b> The closer	the entrance exam is,	the students f	eel.	
<b>A</b> . the most nervous	<b>B</b> . the more nervous	C. the much nervous	<b>D</b> . more nervous	
<b>Question 19:</b> We were a	all fascinated by a/an _	castle on the hi	11.	
A. beautiful Italian a	ncient	B. beautiful ancient Ital	ian	
C. Italian beautiful a	ncient	D. ancient Italian beauti	ful	
Mark the letter A, B, C,	or D on your answer s	heet to indicate the most	t suitable response to	
complete each of the fol			1	
_		Salah, about the Olympic	Games.	
	_	he Olympic Games some		
	can't afford such a big		y	
A. You can say that ag		<b>B.</b> I can't agree with y	ou more	
C. Yes, you're right	,um	<b>D.</b> No, I don't think so		
Question 21: Tom is apo	logizing to Peter for being			
- Tom: "Sorry, I'm late, P	0 0	•		
- Peter: "	v,	down on the way here.		
	1 04 011	D. Not on my account		
A. No, I wouldn't mind	ı aı an.	B. Not on my account.		
C. That's all right.	D	D. Well, it's worth a try.	W ADDOCUTE:	
	<del>-</del>	heet to indic <mark>ate</mark> the word	i(s) OPPOSITE in	
meaning to the underlin				
	r new investors to enter	r the new market because	they are probably wet	
behind the ears.			_	
<b>A.</b> young and inexperi-		<b>B.</b> mature and experien		
C. improved and devel		<b>D.</b> frightened and enda		
<b>Question 23:</b> This prod	duct is <b>hazardous</b> to th		t out of reach of children.	
A. dangerous		C. safe	D. interesting	
Mark the letter A, B, C,			l(s) CLOSEST in	
meaning to the underlin	ied word(s) <mark>in eac</mark> h of t	the following questions.		
Question 24: That he wa	as too late to transfer th	e donated money to the v	victims of catastrophe was	
obviously wrong.				
A. strongly	<b>B.</b> probably	C. clearly	<b>D.</b> especially	
Question 25: Vietnames		of <b>hospitality</b> and feel em	•	
show their guests full res			•	
A. friendliness		C. generosity D.	politeness	
		r A, B, C, or D on your d	•	
the correct answer to ea	_			
			oween activities, but few	
~ <u>~</u>			s in Samhain, a three-day	
ancient Celtic pagan fest	_	aditions with their origin	is in Sumain, a tinee day	
		ge in what is now Iralan	d, Scotland, the U.K. and	
		_		
(27) parts of Northern Europe, Samhain (meaning literally, in modern Irish, "summer's end") marked the end of summer and kicked off the Celtic new year. Ushering in a new year				
· · · · · · · · · · · · · · · · · · ·				
signaled a time of both death and rebirth, something that was doubly symbolic because it (28)				
with the end of a bountiful harvest season and the beginning of a cold and dark winter				
season that would present plenty of challenges.				
Eventually, Halloween became more popular in secular culture than All Saints' Day. The				
pagan-turned- Christian practices of dressing up in costumes, playing pranks and handing out offerings have evolved into popular traditions even for those (29) may not believe in				
offerings have evolved	ınto popular traditions	s even for those $(29)$	may not believe in	

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otherworldly spirits or saints. (30) \_\_\_\_\_, whether Halloween celebrants know it or not, they're following the legacy of the ancient Celts who, with the festival of Samhain, celebrated the inevitability of death and rebirth.

**Question 26**. **A.** separate **B.** estimate C. associate **D.** celebrate **Ouestion 27. A.** each **B.** every C. another **D.** other Question 28. A. coincided B. originated C. compared D. occurred Question 29. A. which **B.** whom C. who **D.** what **Question 30. A.** Moreover **B.** However C. Instead **D.** Therefore

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Many parents may feel that social networking sites are a waste of their children's time. But new research claims that the communication opportunities provided by social networking encourage young people to explore their interests, develop technical skills, and work on new forms of self-expression. The three-year-study was carried out by a University of California research team that interviewed over 800 teens, and conducted over 2,000 hours of online observations. It found that social networking helps teenagers learn the social and technical skills they need to be knowledgeable citizens in the digital age.

The study concludes that social networking contributes to young people's extended friendships and interests. While the majority of teens use social networking sites to "hang out" with people they already know in real life, some use them to find like-minded people.

Teens interested in chess or international politics, for example, can expand their social circles with others who share the same interests and can find information that goes beyond what they have access to at school. They can also publicize and distribute their music, art work, or writing to online audiences, and gain visibility and enhance their artistic reputations.

Teenagers create new modes of self-expression and rules for social behavior online. New forms of online media allow them to acquire technical skills through creating videos, writing blogs, or customizing their online profiles. The researchers said teens usually respect one another's authority online, and they are often more motivated to learn from one another than from their parents or other adults.

(Adapted from *Review for FCE test* by Craige Thaine)

**Question 31:** What best serves as the title for the reading?

- **A.** Social networking- a waste of time for teens.
- **B**. Social networking- a useful source for teens.
- C. Finding online friends through social networking.
- **D.** Creating new modes and rules for teens online.

Question 32: The word "encourage" in the first paragraph mostly means \_\_\_\_\_. A. help **B.** discourage **C.** prevent **D**. conduct **Question 33:** The word "they" in the first paragraph refers to **B.** teenagers **C.** 2000 hours **D**. observations **A.** skills Question 34: According to the research, what did the research find?

- **A**. Most teenagers have an online identity.
- **B.** Teens are the fastest-growing group on social networks.
- C. Social networking is beneficial for teens.
- **D.** Teens spend an average of 2,000 hours online annually.

**Question 35:** Which of the following is TRUE according to the passage?

- **A.** Most teenagers use social networking sites to interact with existing friends.
- **B.** Most teenagers use social networking sites to find new friends online.
- C. Social networking sites are of no use for artistic students.
- **D**. Social networking sites provide little support for those interested in board games.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

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Scientists have identified two ways in which species disappear. The first is through ordinary or "background" extinctions, where species that fail to adapt are slowly replaced by more adaptable life forms. The second is when large numbers of species go to the wall in relatively short periods of biological time. There have been five such extinctions, each provoked by cataclysmic evolutionary events caused by some geological eruption, climate shift, or space junk slamming into the Earth. Scientists now believe that another mass extinction of species is currently under way – and this time human fingerprints are on the trigger.

How are we doing it? Simply by demanding more and more space for ourselves. In our strike on the ecosystems around us we have used a number of tools, from spear and gun to bulldozer and chainsaw. Certain especially rich ecosystems have proved the most vulnerable. In Hawaii more than half of the native birds are now gone - some 50 species. Such carnage has taken place all across the island communities of the Pacific and Indian oceans. While many species were hunted to extinction, others simply succumbed to the introduced predators' that humans brought with them: the cat, the dog, the pig, and the rat.

Today the tempo of extinction is picking up speed. Hunting is no longer the major culprit, although rare birds and animals continue to be **butchered** for their skin, feathers, tusks, and internal organs, or taken as savage pets. Today the main threat comes from the destruction of the habitat of wild plants, animals, and insects need to survive. The draining and damming of wetland and river courses threatens the aquatic food chain and our own seafood industry. Overfishing and the destruction of fragile coral reefs destroy ocean biodiversity. Deforestation is taking a staggering toll, particularly in the tropics where the most global biodiversity is at risk. The shinking rainforest cover of the Congo and Amazon river basins and such place as Borneo and Madagascar have a wealth of species per hectare existing nowhere else. As those precious hectares are drowned or turned into arid pasture and cropland, such species disappear forever.

(Source: Final Countdown Practice Tests by DF Piniaris, Heinle Cengage Learning, 2010) 36. What does the passage mainly discuss?

- A. Human activity and its impact on a mass extinction of species B. The two ways in which species disappear C. The tempo of extinction of species today
- D. Deforestation as a major cause of mass extinctions of species

37. The word **strike** paragraph 2 is **closest** in meaning to \_\_\_\_\_

A. development	B. attack	C. effort	D. influence
38.All of the following	g are mentione	ed as a form of habitat destruction	EXCEPT
A. destroying coral	reefs	B. cutting down fo	rests

C. damming wetlands and rivers D. hunting rare birds and animals

39. What was the main threat to biodiversity in Hawaii and other islands in the Pacific and Indian oceans until recently?

A. tools used by human beings B. human assault on ecosystems C. vulnerable rich ecosystems D. hunters and introduced predators 40. The word "them" in paragraph 2 refers to \_\_\_\_\_ A. species B. oceans C. predators D. humans

41. The word **butchered** in paragraph 3 is closest in meaning to \_\_\_\_

A. raised B. traded C. cooked D. killed

42. It can be inferred from the passage that \_

- A. The current mass extinction is different from the other five in that it is caused by humans
- B. Hunting is the major contributing factor that speeds up the extinction of species
- C. Habitat destruction makes a minor contribution to the current mass extinction of species
- D. It's impossible for scientists to identify the causes of mass extinctions of species

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 43: I can't lend you some money for your rent. I'm broke myself.

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**A.** As long as I have money, I will lend it for your rent. **B.** I wish I could lend you some money for your rent. C. Unless I have some money, I will lend you some. **D.** If only I had had some money and could have lend you some for your rent Question 44: Mary left home to start an independent life. Then she realised how much her family meant to her. **A.** To realise how much her family meant to her, Mary decided to leave home to start an independent life. **B.** Only when Mary realised how much her family meant to her did she leave home to start an independent life. C. Mary left home to start an independent life with a view to realising how much her family meant to her. **D.** Not until Mary had left home to start an independent life did she realise how much her family meant to her. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions. **Question 45:** "I'll call you as soon as I arrive at the airport," he said to me. **A.** He reminded me to call him as soon as he arrived at the airport. **B.** He denied calling me as soon as he arrived at the airport. **C.** He objected to calling me as soon as he arrived at the airport. **D.** He promised to call me as soon as he arrived at the airport. **Question 46:** She last visited her home country ten years ago. **A.** She was in her home country for ten years. **B.** She has visited her home country for ten years. C. She hasn't visited her home country for ten years. **D.** She hasn't visited her home country since ten years. **Question 47:** It's against the law if you hunt the endangered species. A. You shouldn't hunt the endangered species. B. You mustn't hunt the endangered species. C. You needn't hunt the endangered species. D. You can't hunt the endangered species. Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs to correction on each of the following questions. Question 48: Some of the tunnels in the cliff are totally natural; some others were carved out by B soldiers for defensible purpose.

Question 49: The young teachers use technology to give her students the opportunity to have the

experiences of "global citizens".

Question 50: Yesterday, I leave for work late because I had forgot to set my alarm.

D

THE END

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