

**Đề thi thử THPT quốc gia 2020 môn Tiếng Anh số 5**

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions

Câu 1. A. absence      B. arrive      C. absorb      D. apologize

Câu 2. A. dogged      B. crooked      C. naked      D. backed

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Câu 3. A. approach      B. panda      C. income      D. current

Câu 4. A. confidence      B. celebrate      C. effective      D. handicapped

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

Câu 5. All of the plants now raised on farms \_\_\_\_\_ from plants that \_\_\_\_\_ wild.

A. had been developed – once were grown      B. have been developed- once grew

C. have been developed – have grown      D. had been developed – once grew

Câu 6. We \_\_\_\_\_ more time with our children before they left for university. We were too busy with our jobs to think about that.

A. wish we spent

B. were supposed to be spending

C. would like to have spent

D. regret that we didn't spend

Câu 7. Though she lost her job last month, she still wanted to save\_\_\_\_\_ so she said that she had left it willingly.

A. mouth

B. face

C. reputation

D. fame

Câu 8. The final winner will be the one who breaks through \_\_\_\_\_ and survives till the last minutes.

A. obstacles      B. difficulty      C. hindrance      D. impediment

**Câu 9.** Your store needs a bold sign that will catch the \_\_\_\_\_ of anyone walking down the street. That may help to sell more products.

A. eye      B. peek      C. flash      D. glimpse

**Câu 10.** No matter how busy I may be, I shall be there tonight come what\_\_\_\_\_.

A. may      B. might      C. can      D. could

**Câu 11.** Organizations may qualify for exemption from income tax if they \_\_\_\_\_ exclusively as charities.

A. operated      B. operate      C. had operated      D. are operated

**Câu 12.** I used to be nervous when my father asked me to give him my school \_\_\_\_\_.

A. diploma      B. certificate      C. report      D. background

**Câu 13.** Simon Lake drew the inspiration \_\_\_\_ La submarine of undersea travel and exploration from Twenty Thousand Leagues Under the Sea.

A. at      B. by      C. for      D. of

**Câu 14.** Parents should start teaching them how to manage more complicated duties \_\_\_\_\_ children graduate from toddlerhood and move toward preschool.

A. yet      B. when      C. and      D. so

**Câu 15.** Ecotourism is any type of tourism to relatively \_\_\_\_\_ natural areas for the enjoyment of natural, cultural and historical features.

A. disturbed      B. disturb      C. undisturbed      D. disturbance

**Câu 16.** Different activities should be carried out to raise \_\_\_\_\_ awareness of our people about ecotourism.

A. a      B. an      C. the      D. 0



C. knowing the ropes

D. upsetting the apple cart

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

Human beings are extremely diverse in very many ways. People differ (23) \_\_\_\_\_ opinions, race, nationality, gender, age, sexuality, ethnicity, class, religion, lifestyle and so much more, yet at the very basic we are all human species. Ideally, all people feel (24) \_\_\_\_\_ and joy despite the differences. Today, the changes in time and technology have made it extremely impossible for any group of people to live without interacting with others outside their group. Often people of different cultural and geographical (25) \_\_\_\_\_ meet in international conferences, education exchange programs, sports, etc.

Sadly, the history of mankind discriminating against each other based on cultural differences has been with us for ages. So many people have died or have been denied their rights (26) \_\_\_\_\_ individual greed. Properties and economies have also been destroyed due to lack of understanding. Unfortunately, some of these occurrences are visible even today, perpetuated by people who little understand the importance of the (27) \_\_\_\_\_ of our diversity.

(Source: <https://www.springbreakwatches.com>)

- Câu 23.** A. from                      B. by                      C. in                      D. with
- Câu 24.** A. pain                      B. pained                      C. painful                      D. painless
- Câu 25.** A. backgrounds                      B. settings                      C. identities                      D. surroundings
- Câu 26.** A. because of                      B. thanks to                      C. despite                      D. as a result
- Câu 27.** A. specialty                      B. uniqueness                      C. identity                      D. sustainability

**Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.**

**Câu 28.** The innovators behind objects like the cellphone or the helicopter took inspiration from work like "Star Trek" and "War of the Worlds".

A. innovators      B. objects like      C. or the helicopter      D. work

**Câu 29.** How many people know that the Brooklyn Bridge, built in 1883, were the world's first suspension bridge?

A. the Brooklyn Bridge      B. built in      C. were      D. suspension bridge

**Câu 30.** It is said that the accident seemed to have destroyed completely his confidence.

A. is said      B. the      C. seemed to have      D. destroyed completely

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

The best explainer videos are realized by great background score. When was the last time you watched a silent movie? Never? Not for a while? A long while? Even if you remember watching one, it would still have had a background **score**, or you've accidentally pressed the mute button!

The importance of background music and sound effects for your explainer video, therefore, cannot be overstated. You may not need a full blown orchestra or classy jazz tones to create the mood, but whether going for a subtle effect, a professional demonstration or simply trying to attract customers, music is a must. Explainer videos have the emotional quotient working for them and music is just going to add more to make the viewers relate to the pain points you are highlighting in your video. Imagine if your favorite video game has no background music or sound effects to back the amazing graphics? Would you play it with the same feel and excitement? Nah! Same is the case with your explainer videos. They need to and should have apt sound effects to make them worth your viewer's time.

While the focus of explainer videos production is more on passing the desired information and explaining technical and complex procedures easily, it doesn't mean you'll be distracting your viewers with the background music. The sound effects and

music is not going to take the message away from your explainer, it's just going to enhance it and turn it more watchable and share-able. Even if your video doesn't require a background score, it must include some sound effects or else **it** would be not so good an experience for those who choose to watch it.

(source: <https://www.b2w.tv/>)

**Câu 31.** Which best serves as the title for the passage?

- A. The importance of background music and sound effects.
- B. The influence of silence and background music on memory.
- C. Inside the booming business of background music.
- D. How to choose the background music for your explainer videos?

**Câu 32.** The word “score” in paragraph 1 can be replaced by \_\_\_\_\_.

- A. grove
- B. mark
- C. instrument
- D. music

**Câu 33.** According to paragraph 2, what is the main purpose for using background music?

- A. Sound helps build and sustain relationships between films and viewers.
- B. Background music can control how the audience should react to a scene.
- C. Background music can influence both everyone's mood and choices.
- D. A musical atmosphere can actually motivate people to do risky things.

**Câu 34.** The word “it” in paragraph 3 refers to \_\_\_\_\_.

- A. score
- B. video
- C. sound
- D. background

**Câu 35.** According to paragraph 3, what is the fundamental and typical use of explainer videos?

- A. It is used to distill wide-ranging and complex ideas into a viewer-friendly package.

- B. Businesses use them to quickly introduce themselves and their importance.
- C. It is designed as a means to stimulate both auditory and visual senses.
- D. It helps the customers with their daily life problems with scientific information.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

In our connected globalized world, the languages which dominate communications and business, Mandarin, Hindi, English, Spanish and Russian amongst others, are placing small languages spoken in remote places under increasing pressure. Fewer and fewer people speak languages such as Liki, Taushiro and Dumi as their children shift away from the language of their ancestors towards languages which promise education, success and the chance of a better life. While to many parents, this may appear a reasonable choice, giving their offspring the opportunity to achieve the sort of prosperity they see on television, the children themselves often lose touch with their roots. However, in many places the more reasonable option of bilingualism, where children learn to speak both a local and a national language, is being promoted. **This** gives hope that many endangered languages will survive, allowing people to combine their links to local tradition with access to wider world culture.

While individuals are free to choose if they wish to speak a minority language, national governments should be under no obligation to provide education in an economically unproductive language, especially in times of budget **constraints**. It is generally accepted that national languages unite and help to create wealth while minority regional languages divide. Furthermore, governments have a duty to ensure that young people can fulfil their full potential, meaning that state education must provide them with the ability to speak and work in their national language and so equip them to participate responsibly in national affairs. People whose language competence does not extend beyond the use of a regional tongue have limited prospects. This means that while many people may feel a sentimental attachment to their local language, **their government's position should be**

**one of benign neglect**, allowing people to speak the language, but not acting to prevent its eventual disappearance.

Many PhD students studying minority languages lack the resources to develop their language skills, with the result that they have to rely on interpreters and translators to communicate with speakers of the language they are studying. This has a detrimental effect on the quality of their research. At the same time, they have to struggle against the frequently expressed opinion that minority languages serve no useful purpose and should be allowed to die a natural death. Such a view fails to take into account the fact that a unique body of knowledge and culture, built up over thousands of years, is contained in a language and that language extinction and species extinction are different **facets** of the same process. They are part of an impending global catastrophe which is beginning to look unavoidable.

*(Adapted from Complete Advanced by Guy Brook – Hart and Simon Haines)*

**Câu 36.** Which of the following could best serve as the main topic of the passage?

- A. The threat to minority languages in different parts of the world.
- B. The domination of business languages all over the world.
- C. The shift from regional to national languages in many countries.
- D. The benefits of national languages in modern world.

**Câu 37.** According to the first paragraph, why do many parents consider the change towards national languages a reasonable choice?

- A. Because not many people nowadays are familiar with the language of their ancestors.
- B. Because children now can learn to speak both a local and a national language.
- C. Because their children may have a chance to achieve education, success and better living condition.

D. Because their children may help to combine their links to local tradition with access to wider world culture.

**Câu 38.** What does the word “**this**” in the first paragraph refer to?

- A. the more reasonable option                      B. the place where children can use bilingualism
- C. the opportunity to achieve prosperity      D. the promotion of bilingualism

**Câu 39.** The word “**constraints**” in the second language is closest in meaning to \_\_\_\_\_.

- A. investments              B. restrictions              C. crises              D. depressions

**Câu 40.** What can be inferred from the sentence “**their government’s position should be one of benign neglect**” in paragraph 2?

- A. People who are not members of the government will be allowed to speak their local languages.
- B. It’s better to allow these minority languages to die naturally by neglecting them.
- C. The government does not appreciate the importance of minority languages.
- D. The local people will be neglected if they use their ancestors’ languages.

**Câu 41.** What is the influence of the shortage of minority language resources on many PhD students mentioned in paragraph 3?

- A. These students are unable to persuade people to use the language they are learning.
- B. Their qualified research is unlikely to complete.
- C. They will have many difficulties in understanding these languages.
- D. They have to become interpreters and translators of these languages themselves.

**Câu 42.** The word “**facets**” in the last paragraph could be best replaced by \_\_\_\_\_.

- A. aspects                      B. problems                      C. procedures                      D. products

**Câu 43.** Which statement is **NOT** true according to the passage?

- A. Local languages can't unite and create as much wealth as national languages.
- B. State education is obligatory to ensure young people to speak and work in their regional languages.
- C. Lack of language skills causes a negative effect on the quality of PhD students' research.
- D. Each citizen has their right to decide whether they want to speak a minority language or not.

**Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.**

**Câu 44.** "Please don't leave until I come back", Sarah said.

- A. Sarah suggested not leaving until she comes back.
- B. Sarah asked us to leave until she came back.
- C. Sarah told us not to leave until she came back.
- D. Sarah offered to leave until she came back.

**Câu 45.** The weather has been terrible recently. I am very depressed now.

- A. If the weather had not been terrible lately, I wouldn't be so depressed now.
- B. If the weather hasn't been terrible recently, I won't be so depressed now.
- C. If the weather hadn't been terrible recently, I wouldn't have been so depressed now.
- D. If the weather had been more terrible recently, I would be depressed now.

**Câu 46.** I eat a lot. I cannot keep fit.

- A. I eat more and more and become fitter and fitter.

- B. The less I eat, the fitter I become.
- C. The more I eat, the less fit I become.
- D. I become fit not only because I eat a lot.

**Mark the letter A, B, C or D to indicate the option that best completes following exchanges.**

**Câu 47.** - “I like to work part-time for a non-profit organization this summer.”

- “\_\_\_\_\_.”

- A. Me too. I'm thinking of applying for 'Hope'.  
have enough time for studying.
- B. I do, but I don't
- C. That's great. You have been coming of age.  
about using time wisely?
- D. Is that all? How

**Câu 48.** - Phúc: “I am offered the job at Vietravel.”

- Thomas: “\_\_\_\_\_.”

- A. Good Heavens!
- B. Congratulations!
- C. Good luck!
- D. Never mind, better luck next time!

**Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.**

**Câu 49.** We came in the room. Our boss was sitting in the front desk.

- A. We came in the room, our boss was sitting in the front desk.
- B. When we came in the room, our boss had been sitting in the front desk.
- C. When we came in the room, in the front desk was sitting our boss.
- D. Hardly had we come in the room when our boss sat in the front desk.

**Câu 50.** Sara's classmates said that she littered on the school yard. She denied it.

- A. Sara denied having littered on the school yard.
- B. Sara denied her friends' littering on the school yard.
- C. Having littered on the school yard, Sara's classmates denied it.
- D. As Sara denied it, her classmates said that she littered on the school yard.

**Đáp án**

1 A	2 D	3 A	4 C	5 B	6 C	7 B	8 A	9 A	10 A
11 B	12 C	13 C	14 B	15 C	16 C	17 A	18 A	19 C	20 A
21 A	22 B	23 B	24 A	25 A	26 A	27 B	28 D	29 C	30 D
31 A	32 D	33 C	34 B	35 B	36 A	37 C	38 D	39 B	40 B
41 C	42 A	43 B	44 C	45 A	46 C	47 A	48 B	49 C	50 A